CPR Training for 8th Graders

On September 27 our 8th grade students had the opportunity to be part of an exciting project that was spearheaded by enFocus: Mass Hands-Only CPR Training for all of our Youth.

JYMS and other 8th graders from St. Joseph County schools were trained by local first responders, nurses, and doctors. We had the most participants with over 270 students being trained. Each student received an inflatable training device to practice CPR during the event. Students were encouraged to take these inflatables home and share their new knowledge with their families. Our student learned from two survivors from CPR that this training is important and can save lives!

A huge shoutout to our JYMS students, enFocus and all the volunteers making a difference and being proactive in saving lives.







1801 North Main Street Mishawaka, IN 46545

phone [574] 254-3600 fax [574] 258-3021 www.mishawakaschools.com

Creating a Culture of Excellence

Dear Jaguar Community,

It has been a fast pace start to our school year with plenty of changes and new beginnings for JYMS.

We have been working out kinks with our new student devices and incorporating working Wi-Fi throughout the whole building. We also have been using different entrances as our new vestibule and office area is being constructed. We anticipate the construction to have been completed the first week in October. We are excited that the TCU Innovation Lab will be next on the list for construction plans. ALMA is our new student database system. Please understand if you can't access your child's grades in ALMA, students can show parents their grades at any time in ALMA. Progress reports were e-mailed to parents and students September 21st. We will continue to work with ALMA to make changes that will fit the needs of School City of Mishawaka.

I would like to thank our parents, students and staff for being flexible and having patience as we work through all these technology and construction changes.

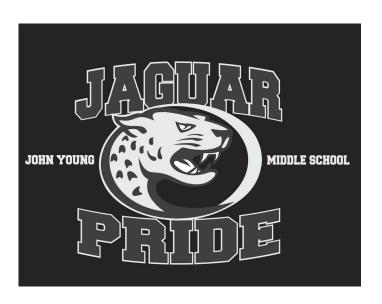
Teaming and enrichment period is also new to JYMS this school year. Our administration and staff is very pleased to have teaming which allows smaller learning communities to help build relationships with our students. Enrichment period gives our students the opportunity to enhance their 21st Century Skills (Critical Thinking, Creativity, Communication, Collaboration). Our students are currently working on a "Jaguar Pride" project. This project has students working together to find ways to improve JYMS through their eyes.

In closing, I would like to congratulate our middle school students who achieved academic success at progress report time. We are proud of you! I want to encourage all students to "Work Hard and Be Nice" to continue being successful as we finish the first grading period. The grading period will end October 13th.

We look forward to seeing you all soon at the JYMS student led conferences October 19th.

Go Jaguars!

Mike Fisher Principal



Office Staff is Here to Help Office Contacts:

Kelly Kincses, Secretary	254-3600
Keny Kineses, Secretary	234-3000
Norma Bauernfeind, Secretary	254-3602
Attendance Line (voicemail only)	254-3615
Becky Stayton, Nurse	254-3610
Cherie Smith, Counselor (8th grade)	254-3605
Laurie Schalliol, Counselor (7th grade)	254-3617

Social Media

Please "like" our Facebook page for current events, last minute updates, and positive things happening at JYMS.

https://www.facebook.com/JohnYoungMiddleSchool/https://twitter.com/scmjohnyoung



What's going on in the 100 Hall?

Health/P.E. - The Skeletal System

Math - Integers

Science - The Scientific Method and Graphing

Social Studies - River Valley Civilizations and

National History Day - Conflict and Compromise

English - Non-Fiction Text and Finding To Evidence

After School Study Room

Monday-Thursday 3:30-4:00, a teacher is available for your student to do their work. If you would like your child to stay, please contact Ms. Ackerley (ackerleyt@mishawaka.k12.in.us)

Missing Work Room/Red Sheets

Every week, red sheets are written with any and all missing work. If a student is missing any assignment, quiz, or lab, they will receive a red sheet on Friday. On these sheets, it explains our missing work room we have every Monday. These sheets are our effort to have contact with not only the student, but with the parent/guardian about their missing work as grades are not always immediately uploaded in Alma. Please get into the habit of asking your student if they received a red sheet on Fridays and double check in Google Classroom and Alma for missing assignments. We are having an issue with students having poor communication with their parents on this matter.

If your student receives a red sheet, please sign the form that you did, in fact, see it. Students need to turn this slip in on Monday. Students know that because they have this slip, they are required to attend Mondays after school until 4:00 unless you make contact with us that they cannot. We have stressed this point for five weeks now.

Bottom line: if your child receives a red slip, they are required to stay after school Monday.

200 HALL

The 200 hall has launched its new 2017-2018 website: Sites.google.com/Mishawaka.k12.in.us/200-hall. Check this website for general information and to stay updated on what's happening in the 200 Hall and in each of your student's classes. In math, students are learning how to analyze mathematical patterns to determine if the relationship between two quantities is proportional. Examples of proportional relationships include: price per item/gallon/hour, miles per hour etc. Students are practicing how to find unit rates, write proportional equations, and analyze and create proportional tables and graphs.

In Science class students are wrapping up their unit about the scientific method and lab investigation etiquette, and starting their unit on measurement tools as well as some basics in chemistry. Students will be learning how to use the triple beam balance to measure masses of different object, graduated cylinders to measure volume, and meter stick to measure lengths. Then the students will start inquiry on the differences between atoms, elements, compounds, and molecules.

In English, students are thrilled to be a few chapters into The Outsiders! They know that, at the end, they'll watch the movie (if they get all of their work done), and they can dress like a "greaser" for extra credit! Students are learning about themes such as brotherhood, loyalty, and friendship. They will be doing vocabulary definitions, comprehensions, quizzes and projects throughout.

In Healthy Lifestyles, the students finished up their Fitness testing. Ask your child about how they tested in the mile (endurance), push-ups (strength), sit ups (core abdominal strength), sit and reach (flexibility) and pacer test (cardio speed). We will be working on all of these components throughout the year to try to improve their fitness levels. In Health, we learned about stress and the importance of finding constructive ways of dealing with large amounts of stress. We also learned about the respiratory system and the dangers of Tobacco.

300 HALL

300 Hall is Off to a Great Start!

Students have settled into middle school and the teaming concept. Thank you for checking Alma for student grades. Please have your child share his/her Google classrooms too.

Check out our team website for celebrations, weekly summaries, and activity calendars: https://sites.google.com/mishawaka.k12.in.us/300-hallway-jaguars/home

In Enrichment, PBLs are underway. Students are tasked with a cafeteria redesign. There have been so many great ideas!

In the coming months for Social Studies, our focus will be self-identity and understanding our roles in society. In addition, we'll be moving forward to north African history, and Japanese folklore in time for Halloween!

Science is gearing up for an intro to chemistry and physics to round out the semester. Work Off-line Wednesdays will give us an opportunity to collaborate with other subject areas and explore fun topics that don't usually fit into our curriculum.

In Math and English, our students have been working hard using Exact Path and I-Reading assessments. We are getting to know our students' strengths and areas for growth. Students will be bringing home lessons, through Exact Path to work on each week. Please take a look at what your child is learning.

In Healthy Lifestyles, we are finishing up Fitness Testing and wrapped up our first health rotation. We will finish off the grading period all in PE with our volleyball, table tennis, and fitness room units.

400 HALL

Students just finished doing a bottle-flipping lab where we used the popular skill challenge to practice our inquiry or questioning skills. Students hypothesized about what would change when they changed a variable in the flip, then tested, recorded data, and determined whether they were right or wrong!

In Social Studies, students got to draw a famous explorer from the time period of the 1400s–1600s. They were given an online template through Google Docs asking them information about who sponsored the explorer, what they were most famous for, interesting facts about the explorer, and a map of their destinations. Then students are presenting these to their individual class periods as an induction ceremony for these famous explorers being added to the hall of fame for what they discovered for our world.

Currently in English we are reading a very entertaining autobiography called, "Boy, Tales of Childhood." by Roald Dahl. Students are working on identifying literature elements and devices and responding to literature. When we finish the book, students will be writing their own autobiography.

The 500 Hall held a Reward Party for all students who had no missing assignments during the first half of the grading period. Their reward consisted of going outside and having time with their friends to play, talk, laugh, etc.

We have a Homework Room each Thursday after school. This is for any student struggling with homework and needs help, but it is also a requirement for students who have missing assignments. Parents/Guardians are notified on Wednesdays through email or phone (if no email address is listed) if their student is required to stay after.

Student Led Conferences will be coming up soon! We are all excited to meet with you and let you know about all the great educational happenings occurring in the 500 Hall!

Our Enrichment Project is titled Project: Jaguar Pride. The 500 hall students will come up with proposals for ways to improve the campus of John Young Middle School. This project will last throughout the semester and will culminate with a Presentation Fair in January. We are extremely excited to see what great ideas your students will come up with.

We are very excited about the extended Washington D.C. trip being offered to our 8th graders this year. If you have any questions, you can contact Mr. Zbrzezny or Ms. Schwitz. We hope that your student is able to take this fantastically fun educational trip.

Please check our website: http://bit.ly/JYMS500HALL for the latest updates on team activities.



500 HALL

600 HALL

The 600 Hall is going full force into some major topics in each content area. In math, they are using real-world application skills by applying the pythagorean theorem in order to discern the perimeter of a fence around a house. In Social Studies, they are studying the mystery of the Roanoke Colony while also learning the difference between primary

and secondary sources. In English, they are working through integrating and interpreting quotes MLA style for their Fab Five paragraph. In Science, they are researching periodic elements and creating a prezi that outlines and identifies the components of each. Finally, in PE, there are several fitness testing stars that are as follows:

8th Grade	Sit & Reach	Push Ups	Curl Ups	Pull Ups	Pacer	Mile
400 Joe	M: Isaac Lewis (40.5) F: Isabella Reed (39.5)	M: Jon Moody (40) F: Julianna Wooley (26)	M: Jon Moody (56) F: Dallas Hammond (51)	M: F:	M: Kanaan Jewett (94) F: Kyla Bowman (53)	M: Hayden Claeys (5:51) F: Cece Urbanski (10:00)
500 Casidhe	M:43 Ryan Allman/ Tim Bellheimer F:45 Gabby Trozzy	M:50 Jonas Knorr F:40 Lizzie Ball	M: 66 Jacob Dixon/Jonas Knorr F: 53 Lizzie Ball	M: 18 Ron Groves F: 8 Natalie Baumgartner	M:93 Ryan Hoopingarner F:80 Sarah Beshara	M:6:05 Justin Fisher F: 6:22 Sarah Beshara
600 Steve	M: 44 Justin Szajko F: 50 Emily Campbell	M: 53 Jeff Johnston F: 50 Kyra Alexander	M: 60 Keagan Mabie F: 48 Kennedy Carpenter	M: 20 Keagan Mabie F: 9 Kennedy Carpenter	M: 105 Devin Grubbs F: 75 Lexi Lipsey	M: 6:19 Justin Szajko F: 7:56 Lexi Lipsey

1st Annual 8th Grade Washington D.C. Trip

This year our 8th graders will be traveling to Washington D.C. May 30th – June 4th. I have found no better way to teach my students history than to take them to D.C. I have seen students stand in respect and awe at the Vietnam Memorial, shake hands with veterans at the WWII Memorial, and look in wonder at the Declaration of Independence at the National Archives. I work each day in the classroom to bring the lessons of our country's history to life, but there is nothing like discussing the issues facing our nation while standing on the steps of the Supreme Court, Capitol Building, or dozens of other inspiring places we will visit on our trip to Washington, D.C. I take your students so they can better understand what it means to be an American and a citizen living in this nation.

The organization I have chosen to travel with is WorldStrides, the largest and most experienced student travel organization in this country. Nearly 50 years of experience and an outstanding safety record have built a solid foundation of trust for millions of parents just like you.

This year students will have the opportunity to do a number of fundraisers to help them raise money for their trips, as well as working with WorldStrides and their Gift of Education fundraising. Scholarship funds are available as well through the PFLAG program.

The deadline to sign up for this amazing trip was Oct. 11th. Trip # 144808, Website to sign up is www.worldstrides.com/signup or call 800-468-5899.

Please feel free to contact me with questions zbrzeznyb@ mishawaka.k12.in.us





Jaguar Athletics

Boys' basketball tryouts began 10/10. Please contact the office to be added to our Sports Remind 101 page. We will send all updated information through this method. Girls basketball tryouts will begin after Winter Break. All athletes must have a physical on file to be able to participate.



Athletic Reminders to your Cell Phone

Get all your important athletics information, right to your cell phone! Get the latest up to date game and practice schedule changes, athletic cancellations as well as pertinent information relating to John Young Middle School athletics! This is a one-time set up and easy option to cancel at any time.

John Young Middle School Athletics: Simply text the number 630-608-6843. In the body/message of your text, type: **@jymsat** you will get immediate response indicating that you are signed up.



News from F. A. P. A. (Fine Arts, Practical Arts)

The elective and FAPA classes give students learning experiences outside their "core" classes in areas that may be new to them. Creativity and higher level thinking are encouraged. These classes give our students a "taste" of some of the elective courses offered in the high school, and perhaps ideas about a career path.

Drama Club News: The Enchanted Bookshop cast list has been posted, and rehearsals have begun. Dates for the performances are November 17th and 18th.

Art Club meets Monday and Tuesday from 3:20 – 4:20 P.M. in the art room.

International Club meets Tuesdays from 3:30 – 4:30 P.M. in room 103.

Concert Dates: The band, orchestra, and choir will each have a Winter Concert in December. All students in these groups must participate in their concert. It's a chance to show you, the parents, what they've accomplished!

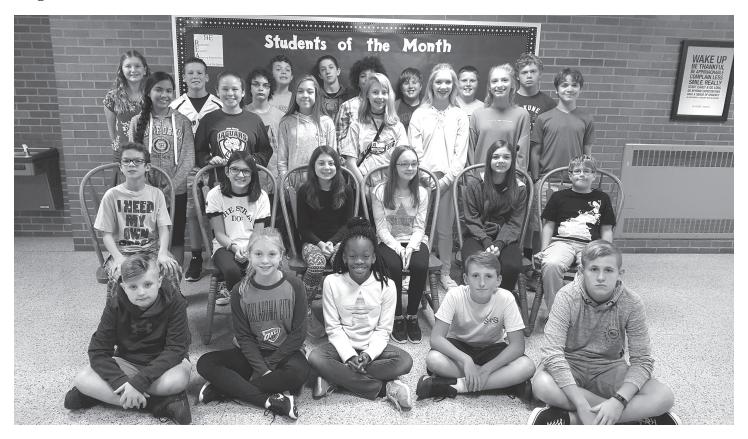
Band Concert: Tuesday, December 5th Choir Concert: Wednesday, December 6th Orchestra Concert: Thursday, December 13th

2017–18 Yearbook

It's time to order your 2017-18 JYMS yearbook. Preserve the best memories of the year with a full color yearbook!

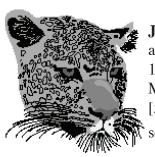
Stop by the main office to get a form and return it with payment of \$25 by April 20. You can also order online at www. derbyphoto.com, keyword: John Young

August Students of the Month



Ace Troyer, Kyle Crooks, Ava Raker, Mikayla Underwood, Sophia Waldron, Katherine Hill, Jamir Johnson, Christopher Turley, Lilly Campbell, Violet Lytle, Cameron Reed, Andrew Church, Ethan Bely, Jose Crane, Cecelia Urbanski, Carrie Fozkos, Grace Zerbel, Lily Weaver, Hunter Flick, Owen Walters, Asher Gresso, Kennedy Carpenter, Daniella Bupp, Ethan Stanton, Max Morrow, Senica Zartman, Kyla Bowman, Nathan Watt





John J. Young Middle School an affiliate of School City of Mishawaka 1801 North Main Street Mishawaka, IN 46545 [574] 254-3600 scm.mishawaka.k12.in.us/young/ Non-Profit Organization
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John Young Dates to Remember

OCTOBER		NOVEMBER		
19	Student Led Parent/Teacher Conferences 12:00–7:15 p.m. (4–5 p.m. Break)	7	No School/Recess Day	
20 & 23	3 No School/Fall Recess Day	13	PTSA meeting, 6:30 P.M	
25	JYMS "Give Back Night" at Potbelly 5:00–8:00 P.M.	17	Drama Club presents <i>The Enchanted Bookshop</i> 7:00 P.M.	
27	PTSA Dance, 3:30–5:00 P.M.	18	Drama Club presents <i>The Enchanted Bookshop</i> 1:00 P.M. & 7:00 P.M.	
		20	Fundraiser items picked up, 1:00-3:30 P.M.	
		22–24	No School/Thanksgiving Break	
		29	MHS hosting Parent Night for current 8th graders, 6:00–7:30 P.M.	

View/download entire calendar on our website at scm.mishawaka.k12.in.us/young/